The EIT ICT Labs Master School

ICT Innovation for Top Talents

The EIT ICT Labs Master School is a European scale combined ICT and entrepreneurial education. It is a two-year program at advanced level leading to a double Master’s Degree.

Key Facts

The Master School comprise eight programs with different technical profiles combined with a standardized Innovation & Entrepreneurship minor.

20 universities host this education in 9 countries.

Societal Impact

The EIT ICT Labs Master School produces skilled ICT professionals on master level with enhanced capabilities in innovation and entrepreneurship. The success stories of the graduates of this education already shows a spread over and penetration into a variety of sectors in society.

Co-operation within the KIC

The EIT ICT Labs Master School is an integrated cluster of KIC activities within EIT ICT Labs. The eight EIT ICT Labs innovation action lines provide valuable resources for the students as best illustrated in the summer schools and master theses work.

The main added values of the Master School are:

- To provide all students with a strong industrial connection
- To utilize EIT ICT Labs co-location center resources
- To facilitate interdisciplinary, inter-node teambuilding among students.

A ground-breaking innovation

The EIT ICT Labs Master School is breeding a new generation of ICT innovators. It constitutes a persistent and disruptive change of traditional ICT education on master’s level from being a base primarily for PhD education to being a stepping stone towards an entrepreneurial carrier. It combines a European dimension with an organizational mobility where students are exposed to local innovation ecosystems of the KIC nodes.
The innovation was created through a systematic design process during the first two years of the KIC’s existence building upon the competence of the 20 partner university and numerous partner companies.

The EIT ICT Labs node Co-location Centres are also valuable assets for the students. The EIT ICT Labs Master School was announced in 2011. The first cohort was admitted in 2012. The fourth cohort is admitted in 2015. The goal is to reach a level of 500 new students in two years.

It exhibits a linear growth and satisfactory performance results. The objective is to have a balance between EU and non-EU students and between genders. So far 40% EU students and 30% women have been reached.

In partnership with

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